



Using StoryPhones in Key Stage 1

Many of the suggested activities below can also take place outside.

Curriculum Area

Listening

Recording

Literacy	<ul style="list-style-type: none">• Target Speech and Language skills in children with difficulties• Developing speech and language and literacy skills• Audio Stories/Reading Scheme audio stories• Following pre - recorded instructions• Listen and do activities• Dictation for spelling• Listening to other children's stories, recordings and instructions• Listening to sounds in words• Listening for high frequency words	<ul style="list-style-type: none">• Re-telling stories• Creating and telling own stories• Recounting events, news and activities• Recording instructions• Recording activities for younger children to listen to• Recording instead of writing when writing is not appropriate or problematic• For adults, the record facility enables practitioners to make their own resources
Numeracy	<ul style="list-style-type: none">• Maths songs and rhymes• Pre recorded maths listen and do activities/memory games• Listening and joining in with counting activities	<ul style="list-style-type: none">• Recording maths games and instructions for peers• Record counting• For adults, the record facility enables practitioners to make their own resources
Science	<ul style="list-style-type: none">• Audio nonfiction books• Listening to pre - recorded instructions for activities• Sharing information with other classes and schools via podcasts• Creating and listening to science trails outside (e.g. looking for objects to push and pull)• 'What am I?' games	<ul style="list-style-type: none">• Recording of evidence• Recount activities• Creating podcasts of evidence and findings• Writing nonfiction books and recording the audio tracks for displays or other classes• Create and record own 'what am I?' games• Children can create their own nature trails and treasure hunts e.g. searching for different materials

Curriculum Area

Listening

Recording

Geography

- Nonfiction audio books
- Learning geography through stories e.g. Katie Morag stories
- Listening to descriptions of different places via podcasts from other schools (e.g. e-twinning)
- Listening to songs/stories/music from around the world
- Play 'where am I?' games

- Recording of observations
- Create a trail around school/village/local environment
- Create and record 'where am I?' games
- Record instructions relating to maps which the children have created

History

- Nonfiction audio books
- Podcasts from museums
- Commercial History audio resources

- Recording historical recounts
- Recording of own stories
- Record information for a display/exhibition

Music

- Listening to music and songs
- Dancing and singing
- Using alongside musical instruments
- Using music and songs across the curriculum e.g. world music

- Recording songs and music
- Creating sound effects for stories and plays
- Recording instructions for others e.g. playing a musical instrument in different ways: quickly, slowly, loudly etc

ICT

- Control MP3 players using function buttons to listen to stories, music, songs and games
- Download audio tracks to MP3 players using StoryPhones software

- Record information and transfer audio files to software
- Record to gather and store information
- Use the record facility to present ideas e.g. new/information
- Create podcasts to share ideas with other children and schools

Other Curriculum Areas

- **MFL** - listen to audio tracks to develop language skills e.g. stories/songs/games
- **PSHE** - collaborative listening in groups
- **PSHE** - Listening to stories and music from other countries

- Recording songs etc in different languages