



Using StoryPhones in the Early Years Foundation Stage

All of the suggested activities below can also take place outside.

Curriculum Area

Listening

Recording

CLLD Communication, Language and Literacy Development

- Learning to listen
- Developing speech and language and early literacy skills
- Stories/Reading Scheme audio stories
- Nursery Rhymes
- Listen-and-Do activities. E.g. listening to words that rhyme or for sounds in words; listening to and following instructions
- MFL – Modern Foreign Languages
- Letters and Sounds-Phase one

- Re-telling stories
- Creating and telling own stories/news
- Singing nursery rhymes and songs
- Recounting events and activities
- For adults, the record facility enables practitioners to make their own resources

CD Creative Development

- Listening to Music
- Dancing and singing
- Using alongside musical instruments
- Embedding music and audio resources in role-play, e.g. Italian music in the restaurant role-play, space sounds in the rocket ship

- Recording own songs and singing
- Recording own music
- Making own sounds for role-play (adults or children)

K&U Knowledge and Understanding

- ICT!
- Listening to stories and music from other cultures
- Listening to learn about the world around them (e.g. stories, music activities.)

- ICT!
- Recount activities (e.g. planting sunflower seeds)
- Recording can be used alongside photographs to make presentations (e.g. of the trip to the farm.)

PSRN Problem Solving, Reasoning and Number

- Number rhymes
- Songs about shape and space
- Listening to counting
- Shape hunts
- Treasure hunts to develop positional language

- Make own activities
- Record children counting
- Record treasure hunts (adults or children or together)

Curriculum Area

Listening

Recording

**PSED
Personal, Social
and Emotional
Development**

- Listening together in groups – learning to share and to take turns
- Music, songs and stories from other cultures
- Listening to stories to develop empathy

- Talking about likes and dislikes, feelings, own home and culture
- Talking about other cultures and festivals

**PD
Physical
Development**

- Listening to music and songs – moving and dancing
- Action songs and rhymes
- Listen-and-Do where children have to respond with a physical action

- Describing and talking about large constructions
- Making own activities