



Cairellot Learning Centre  
Glasgow  
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I would like to tell people the difference StoryPhones have made to the development of literacy and language in fact many areas of the Curriculum. The children enjoy the independence of moving around the nursery with the phones and are confident in using the equipment outside or inside our nursery. They are not restricted to a specific area of the nursery and enjoy the independence of self selection and listening to what they want without the disruption of their peers. It has encouraged them to make choices and discuss with staff what stories they prefer to listen to either as a group, with their special friend or simply by themselves. Some children are not ready for group story time and by building their confidence in learning the content of different stories it encourages them to participate in group learning; this is where the StoryPhones have been invaluable.

In our nursery our children make up their own stories and record these. This gives the children the opportunity to work co-operatively, listening to what their peers have said and add their ideas which mean everyone is participating in the activity and giving them the confidence to express their ideas in moving stories forward.

This equipment is a favorite with staff and children. It is robust and our children from 2-5 use it on a regular basis. As with all equipment the children have discussions with staff about the care and use of the equipment. There is less fear with this equipment because it is robust and virtually indestructible. We have over a hundred children using the equipment from a young age and it has proved to be a great asset to our children's learning.

Since introducing StoryPhones to our children we have observed their interest in books, often wanting the book they are listening to in paper form to following the story. They discuss the stories with their friends, often telling them what they have listened to and how much they have enjoyed the experience. The makeup stories have developed their imagination and as a result they made up their own paper story books.

Along with literacy the children's confidence in expressing their creative aptitudes in dance, music and movement has also progressed. Children who normally would not be confident in participating in music and movement activities are secure and become more involved using the phones, forgetting their inhibitions and freely enjoying these experiences by singing along to recordings not aware that people can hear and as a result this builds on their confidence to participate in larger group activities.